We believe...

All kids have innate strengths, talents, interests, and passions that should be developed and pursued through experiences that are personalized (Who I am), relational (Who I am as a part of something greater than myself), and lead to actively engaging in her or his calling in life.

District 145 graduates are prepared for a successful future in all aspects of living as a result of connected experiences and reflections.

Students work to be and become:

- Confident Learners
- Collaborators
- Communicators
- Creative Thinkers
- Problem Solvers
- Critical Thinkers
- Independent and Responsible Citizens

Students build academic proficiency by doing:

- Research
- Inquiry
- Creative Expression

Students are engaged within and beyond the school walls to:

- Create authentic work that is meaningful to the individual
- Contribute to something greater than oneself
- Seek ongoing critical feedback from the appropriate audience

District 145 graduates Reflect and Grow.

- As an individual to a defined sense of “who I am” and “who I am as a part of something greater than myself” through her or his personal learning plan
- By connecting to district essentials and academic proficiencies
- Through relevancy to future goals and towards a calling in life
- By revising work to proficiency based on feedback from adults and peers