ARISE graduates have equipped themselves with the knowledge, skills, and agency to lead successful lives as defined by themselves, their families, and the ARISE mission & vision.

ARISE graduates KNOW. They:
• Gain proficiency in academic subjects, making it possible to:
  - meet the University of California’s A-G requirements
  - set and achieve goals in order to complete an academically rigorous course of study
  - understand and articulate how society views them based on their backgrounds
  - defend their knowledge publicly & professionally

ARISE graduates DO. They:
• Apply critical consciousness to the world around them
  - analyze and understand systems and structures of oppression and liberation
  - understand and articulate how society views them based on their identities and backgrounds
  - connect their content learning to the outside world and to their communities

• Provide evidence of their ability to
  - Communicate Effectively
  - Collaborate Productively
  - Think Critically

ARISE graduates ARE Agents of Change. They:
- embody the Core Values of Lead, Build, Persevere, and Respect in order to act as agents of change in their communities
- have already begun to transform their communities
Our mission is to empower our students with the knowledge, skills, and agency to be leaders in Oakland. We provide a small school environment where we pride ourselves in every student having at least one adult who knows them well and supports them on their educational journey.

At ARISE, education is not just about how well you do on a test. We are a small school that emphasizes knowledge of self, society, and history within a highly personalized supportive environment.

ARISE is committed to building and maintaining healthy communities by providing families, many of which are first generation college bound, access to college and careers in Education, Community Social Services, Community Justice, Public Health, and Public Policy.

We Practice What We Preach:

Every ARISE 12th-grader compiles a portfolio of his / her work as evidence for the argument that they are equipped with the knowledge, skills, and agency to lead successful lives. They publicly defend what they know & can do, and that they are Agents of Change — for a panel of peers, teachers, and community members.